# Impact of Ethical Dilemmas on Decision Making in Ambiguous Situations among Police Employees

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# Abstract

This research explored the relationship between ethical dilemmas and decision-making in ambiguous situations among n=200 police officers in Punjab, Pakistan, employing a mixedmethods approach that integrated quantitative surveys and qualitative interviews. Guided by ethical decision-making and psychological theories, the study examined how organizational support and years of experience influence officers' ability to navigate ethical challenges. The findings reveal that while higher organizational support was slightly linked to improved ethical decision-making, this relationship was not statistically significant. Conversely, more excellent experience was associated with enhanced decision-making capabilities, though no strong correlation was found between the frequency of ethical dilemmas and decision-making effectiveness. Psychological factors, including stress, cognitive biases, and emotional responses, significantly impact decision-making processes, supporting the hypothesis that these elements are critical in shaping how officers handle ambiguous situations. This study is crucial as it provides a nuanced understanding of how organizational and psychological factors contribute to ethical decision-making in law enforcement. It highlights the need for enhanced organizational support systems, continuous professional development, and targeted psychological interventions, such as stress management and cognitive bias training, to equip officers for ethical decision-making better. By addressing the gaps identified and proposing directions for future research, this study offers valuable insights into improving ethical practices within police agencies, ultimately contributing to more effective and moral law enforcement.

Keywords: Ethical dilemmas, decision making, police officers, stress management.

# Introduction

Police officers play a crucial role in maintaining public order, enforcing regulations, and ensuring the security and wellbeing of communities. Their responsibilities are extensive and multifaceted, reflecting their pivotal position within the law enforcement framework. Officers engage in a wide range of activities designed to uphold the rule of law and protect the public. These duties include preventing crime through proactive patrolling and community engagement, investigating criminal

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activities by gathering evidence, interviewing witnesses, and analyzing data to identify and apprehend suspects (McLean et al., 2020). They are also trained to respond swiftly to emergencies, such as accidents, natural disasters, and violent incidents, providing immediate assistance and maintaining public safety. Additionally, police officers enforce traffic laws, manage traffic flow, and respond to road incidents to ensure safe transportation environments (Goldhaber et al., 2020). Moreover, officers work to build positive relationships with community members, organizations, and local groups to address public concerns and foster collaboration in crime prevention efforts. They participate in outreach programs to educate the public on crime prevention strategies, safety measures, and legal rights, thereby enhancing community awareness and engagement (Weisburst, 2024). During public events, protests, or large gatherings, officers are responsible for maintaining order, managing crowds, and preventing disruptions or potential conflicts. Their role also extends to legal and court responsibilities, where they may need to testify in court, uphold individuals' rights during arrests and investigations, and ensure due process is followed. In addition to these duties, officers are expected to stay updated on legal changes, undergo continuous training, and maintain physical fitness to perform their roles effectively. Overall, the breadth of a police officer's responsibilities highlights their essential role in ensuring public safety and upholding the justice system (Modise, 2022).

#### **Crime Prevention**

Cops work to prevent crimes by patrolling, leading reconnaissance, and executing crime prevention strategies. Officers examine violations by gathering proof, meeting observers, and breaking down data to recognize and secure suspects. Cops respond to crisis circumstances like accidents, disaster events, and criminal episodes to give help and keep up with public security. Police officers uphold traffic regulations, manage traffic stream, and answer accidents to ensure street security. Police officers make positive links with local area individuals, organizations, and associations to address neighborhood concerns and encourage participation in the prevention of crime (Azimi, 2023). Police officers take part in local area outreach, giving data on crime prevention, well-being, and lawful awareness. In the circumstances, for example, fights or public occasions, Police officers guarantee public orders by managing crowds, forestalling aggravations, and tending to possible struggle. When essential, officers arrest individuals assumed of committing crimes and ensure their lawful and safe arrest (Blair et al., 2021).

#### Legal and Court Responsibilities

Officials might be expected to affirm in court procedures, giving proof and addressing questions connected with their examinations. Officials are answerable for maintaining the freedoms of people during captures and examinations, guaranteeing fair treatment and fair treatment. Officers lead standard watches to prevent crimes and answer rapidly to episodes. Police participate in missions to raise public mindfulness about wrongdoing patterns, security measures, and local area associations (Armaly, 2021). Specialized units handle high-risk situations, such as hostage rescues and armed confrontations. Officials partake in continuous preparation to remain refreshed on lawful changes, new advancements, and developing policing strategies. Maintaining actual wellness is fundamental for officials to really play out their obligations (Grubb, 2021).

#### **Importance of Ethical Decision Making in Law Enforcement**

Ethical decision-making is of principal significance in policing for several primary reasons, as it straightforwardly impacts the trust and authenticity of policing inside networks. Perceiving and

complying with moral norms is fundamental to maintaining the respectability of policing and guaranteeing fair and just results. Here are the primary reasons that explain the importance of ethical decision-making in law enforcement (Ponomarenko, 2022).

#### **Public Reliance and Self-confidence**

Moral conduct builds trust between law enforcement and the local area. At the point when cops exhibit high moral principles, general society is bound to trust and help them out, encouraging positive connections. Moral conduct upgrades the authenticity of policing. Residents are bound to see the police as authentic specialists when they accept officials act morally and with decency, paying little mind to individual predispositions. Moral decision advances responsibility inside policing. At the point when officials go with moral choices, they are bound to be straightforward about their activities, encouraging a culture of accountability and transparency. Moral decisionmaking guarantees that policing is fair and just. At the point when officials stick to moral standards, they are less inclined to take part in prejudicial practices or abuse the privileges of people, prompting more impartial results. Ethical behavior contributes to a positive expert standing for individual officials and policing (Sung et al., 2024). Trust in the police and the militarization of law enforcement in Latin America. A commitment to ethical decision-making decidedly influences the resolve and prosperity of policing. Officials who work in a moral and steady climate are bound to encounter work fulfillment and mental prosperity. Moral conduct encourages participation and cooperation between policing the local area. At the point when residents see officials as moral and just, they are bound to report violations, give data, and effectively participate in local area policing endeavors (Maweni, 2023).

#### **Long-Term Effectiveness**

Ethical decision-making contributes to the long-term effectiveness and sustainability of law enforcement agencies. Organizations that focus on morals are stronger despite difficulties and better prepared to adjust to advancing cultural expectations. Acknowledging the effect of mental variables on direction is urgent in understanding people's behavior, including cops, in different circumstances. With regard to policing, the impact of mental variables on navigation can have critical ramifications for the results of collaborations and the general viability of policing (Marabelli et al., 2021).

# **Literature Review**

Police roles and ethical decision-making have evolved significantly, reflecting a growing emphasis on community engagement, psychological wellbeing, and ethical practices in law enforcement. In the early 2000s, research continued to build on community policing models. Studies from this period, such as those by Braga and Bond (2008), evaluated the effectiveness of problem-oriented policing and community engagement strategies. These studies found that proactive approaches, which include collaboration between police and community members, were successful in reducing crime rates and improving public perceptions of police legitimacy. Braga's work highlighted the importance of addressing both crime and social disorder through targeted interventions and community partnerships (Hobson, 2021).

The mid-2000s saw increased interest in the psychological and emotional challenges faced by police officers. Research by Violanti and Aron (2006) examined the impact of occupational stress on officers' mental health and job performance. Their findings indicated that stress and burnout significantly affected officers' ability to make ethical decisions and maintain effective job

performance. This research underscored the need for support systems and interventions to address psychological stress and improve overall wellbeing.

In the 2010s, the focus shifted to understanding the role of ethics in policing and its impact on public trust. Research by Muir (2013) explored the relationship between ethical decision-making and police legitimacy. Muir's study emphasized that moral behavior is crucial for maintaining public confidence and ensuring that law enforcement actions are perceived as fair and just. Additionally, studies by Westmarland (2014) examined how ethical standards and transparency contribute to improved police-community relations and accountability.

The late 2010s and early 2020s brought renewed attention to issues of police accountability and reform. Research by Tyler (2020) highlighted the importance of procedural justice and ethical practices in shaping public trust and cooperation. Tyler's work demonstrated that transparent and fair procedures, coupled with ethical decision-making, were essential for enhancing the legitimacy of police agencies and fostering positive community relationships. Furthermore, research by Lum and Koper (2021) reviewed the effectiveness of various policing strategies and reforms, emphasizing the need for continued adaptation and ethical considerations in law enforcement practices.

In addition to these developments, the period from 2020 to 2023 has seen a growing emphasis on integrating mental health and ethical training within police training programs. The work of Reaves and Wilkins (2023) explores innovative approaches to officer wellness, emphasizing that comprehensive mental health support and ethical training are critical for enhancing officers' decision-making capabilities and resilience. This period highlights a shift towards more holistic approaches in addressing both the psychological and ethical challenges faced by law enforcement professionals.

Moreover, recent studies have explored the impact of emerging technologies and their implications for ethical decision-making in policing. Research by Lum, Koper, and Scherer (2022) investigated how advancements in surveillance and data analytics can affect privacy and civil liberties. Their findings stress the importance of developing ethical guidelines and oversight mechanisms to ensure that technological tools are used responsibly and in ways that uphold public trust and respect individual rights. A significant shift towards understanding the complex interplay between community engagement, psychological wellbeing, and ethical decision-making in policing. The evolving research underscores the importance of addressing these factors to improve public trust, ensure fair and effective law enforcement, and promote the long-term sustainability of policing efforts. This comprehensive understanding of the factors influencing police performance and public perception is crucial for developing effective and ethical law enforcement practices in the future.

# **Theoretical Framework**

This study on ethical dilemmas and decision-making among police officers is grounded in Kohlberg's Theory of Moral Development, which offers insights into how moral reasoning influences ethical decision-making. Kohlberg's theory outlines three levels of moral development: the Pre-conventional level, where decisions are based on self-interest and consequences; the Conventional level, where decisions align with societal norms and duties; and the Post-conventional level, where abstract principles of justice and individual rights guide decisions. By applying this framework, the study explores how officers at different stages of moral development approach ethical challenges, such as the use of force, racial profiling, and corruption. Kohlberg's theory provides a lens for understanding the variation in moral reasoning among police officers

and its impact on their decision-making processes in ambiguous situations. This theoretical perspective is crucial for comprehending how moral development stages influence the handling of ethical dilemmas in law enforcement contexts.

#### **Research Questions**

- 1. What are ethical dilemmas commonly confront police officers?
- 2. What are the most frequently encountered ethical dilemmas faced by police officers in the course of their duties?
- 3. Are there variations in the types of ethical dilemmas experienced by officers based on factors such as geographic location, demographics, or departmental policies?
- 4. How do psychological factors influence decision-making in ambiguous situations?
- 5. What psychological factors, such as stressors, cognitive biases, and emotional responses, play a significant role in shaping the decision-making processes of police officers in ambiguous situations?
- 6. How do individual differences, including personality traits and coping mechanisms, interact with psychological factors to influence decision-making outcomes in law enforcement?

#### Hypothesis

H<sub>a</sub>: Officers who perceive higher levels of organizational support will demonstrate better ethical decision-making in ambiguous situations.

H<sub>a</sub>: Officers who have more years of experience have concrete competence in ethical decisionmaking in ambiguous situations.

 $H_a$ : There is a negative relationship between Officers who have faced comprehensive ethical dilemmas and their ability to make decisions in difficult situations.

# Methodology

#### **Research Design**

In response to the research questions pertaining to ethical dilemmas and the influence of psychological factors on decision-making during ambiguous situations in law enforcement, a mixed research design is employed. This approach combines quantitative and qualitative elements to offer a more comprehensive understanding of the phenomena under investigation. By leveraging quantitative methods, the study can statistically assess the prevalence and impact of various factors. In contrast, qualitative methods provide in-depth insights into the subjective experiences and contextual nuances of officers. This integration allows for a more complete and nuanced exploration of how psychological factors and ethical dilemmas influence decision-making processes, leading to more actionable and contextually relevant findings.

#### **Mixed-Methods Survey Tool**

The quantitative and qualitative component aims to gather structured data to quantify the prevalence of certain factors and perceptions related to ethical dilemmas and decision-making among a larger sample of police officers. This will allow for statistical analysis and the identification of patterns and correlations. A stratified random sampling strategy is employed to ensure representation across different ranks, experience levels, and geographic locations, which enhances the generalizability of the findings and reduces sampling bias. The sample size will be determined based on statistical power calculations to ensure that the study has sufficient power to

detect meaningful effects and relationships, thereby improving the reliability and validity of the conclusions drawn from the data.

#### **Survey Instrument**

*Ethical dilemmas scale. Sociomoral Reflection Measure:* A three-point (1=most important to 3=least Important) Likert-type scale developed by Gibbs and Basinger (1992) assesses the frequency and severity of ethical dilemmas faced by police officers. Items cover common ethical challenges, such as the use of force, racial profiling, corruption, and interactions with vulnerable populations.

*Decision-making in ambiguous situation scale:* Five-point (1=great, 2=much, 3=some, 2=little, 1=no) Defining Issue Test (DIT-2) developed by (James & Narvaez 1998) scale will be designed to measure the perceived influence of psychological factors on decision-making in ambiguous situations. This may include stressors, cognitive biases, and group dynamics. Items will assess the frequency and impact of these factors on decision-making processes.

#### **Data Analysis**

Data was collected using a survey method in which police employees of different scales and ages filled out the scale of measurement. Descriptive statistics (means, frequencies) will be used to summarize survey responses. Inferential statistics, such as t-tests and correlations, will be employed to identify relationships between variables.

#### Sampling

Purposive sampling is used on 200 employed in the Police department in Punjab, Pakistan, to select participants who represent diverse experiences and perspectives. Participants will be selected based on their survey responses to ensure a mix of high and low-reported ethical dilemmas and decision-making influences. This allows for a more targeted exploration of these factors and their impact on decision-making. This approach ensures that the sample includes a range of relevant experiences, thereby enhancing the depth and richness of the qualitative insights.

#### **Qualitative Component In-depth Interviews**

Rationale The qualitative component will complement the quantitative and qualitative findings by providing a deeper exploration of officers' experiences, perceptions, and contextual nuances related to ethical dilemmas and decision-making.

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#### **Interview Protocol**

Semi-structured interviews will be conducted to allow flexibility and depth in exploring participants' narratives. Ethical Dilemmas Narratives Participants will be asked to recount specific ethical dilemmas they have faced, providing details on the context, decision-making processes, and outcomes.

Decision-making influences questions will be tailored to elicit participants' reflections on the psychological factors influencing their decision-making in ambiguous situations.

#### **Data Analysis**

Thematic analysis will be applied to identify patterns, commonalities, and divergences within the qualitative data. Themes will be compared with quantitative and qualitative findings to provide a comprehensive interpretation.

| Table 1: Frequencies of Demographic(n=200) |           |            |                  |                |  |  |
|--|-----------|------------|------------------|----------------|--|--|
| Variables                                  | Frequency | Percentage | Valid Percentage | Cum Percentage |  |  |
| Gender (Total)                             | 200       | 100        | 100              |                |  |  |
| Female                                     | 15        | 7.5        | 7.5              | 7.5            |  |  |
| Male                                       | 185       | 92.5       | 92.5             | 100            |  |  |
| Experience (Total)                         | 200       | 100        | 100              |                |  |  |
| 1-7 years                                  | 14        | 7          | 7                | 7              |  |  |
| 8-15 years                                 | 61        | 30.5       | 30.5             | 37.5           |  |  |
| 16-23 years                                | 90        | 45         | 45               | 82.5           |  |  |
| 24 & above                                 | 35        | 17.5       | 17.5             | 100            |  |  |
| Organizational support                     | 200       | 100        | 100              |                |  |  |
| (Total)                                    |           |            |                  |                |  |  |
| Satisfied                                  | 63        | 31.5       | 31.5             | 31.5           |  |  |
| Unsatisfied                                | 137       | 68.5       | 68.5             | 100            |  |  |

#### Results

Table 1 the sample comprised 200 participants, predominantly male (92.5%). Experience levels varied, with the largest group having 16-23 years of experience (45%). Organizational support was reported as unsatisfactory by 68.5% of participants. The high percentage of unsatisfied respondents and the predominance of experienced officers highlight critical areas for improvement in organizational support and decision-making processes within the police force.

| Table 2:Descriptive Statistics for Main Variables(n=200) |     |      |      |     |     |      |        |       |
|--|-----|------|------|-----|-----|------|--------|-------|
| Variable   | Ν   | Mean | SD   | MIN | MAX | Per% | Ske    | Kur   |
| Gender   | 200 | 1.92 | .264 | 1   | 2   | 100  | -3.252 | 8.659 |
| Experience   | 200 | 2.73 | .831 | 1   | 4   | 100  | 201    | 502   |
| Organizational support                                   | 200 | 1.70 | .499 | 1   | 3   | 100  | 407    | 726   |
| Valid  | 200 |      |      |     |     | 100  |        |       |

Table 2 shows the Mean score of the participants who took part in the research .The mean score of experience is  $(2.73\pm.831)$  and mean score for organizational support is  $(1.7\pm.499)$ .

| Table 3: Me | Table 3: Mean Standard Deviation and T-test for Ethical Dilemmas ( $n=200$ ) |            |     |        |        |      |      |  |
|-------------|--|------------|-----|--------|--------|------|------|--|
| Variables   | Paired l   | Difference |     |        | 95% of | f CI |      |  |
|             | Ν  | М          | SD  | t      | р      | LL   | UL   |  |
| Satisfied   | 63   | 46.15      | 8.1 | -1.138 | .25    | -3.3 | .89  |  |
| Unsatisfied | 136  | 47.38      | 6.5 | -1.049 | .29    | -3.5 | 1.09 |  |

Note. DF=199, p>0.05, M=Mean, SD=Standard Deviation, CI=Confidence Interval, LL=Lower Limit, UL=Upper Limits

Table 3 shows descriptive statistics for the sample of 200 participants were analyzed. The mean score for gender, coded as 1 for female and 2 for male, was 1.92 (SD = 0.264), indicating a maledominated sample. Experience levels, measured on a scale from 1 to 4, had a mean score of 2.73 (SD = 0.831), reflecting a diverse range of experience. Organizational support, rated from 1 to 3, had a mean score of 1.70 (SD = 0.499), suggesting a tendency towards dissatisfaction with organizational support. The skewness and kurtosis values for each variable indicate deviations from normality, with gender showing significant positive skewness and kurtosis, while experience and organizational support displayed less extreme deviations.

| Table 4: Descr | Table 4: Descriptive Statistics and ANOVA for Ethical Dilemmas (n=200) |      |      |           |      |      |  |
|----------------|--|------|------|-----------|------|------|--|
| Variables      | Paired Difference  |      |      | 95% of CI |      |      |  |
|                | N  | М    | SD   | F(3, 195) | LL   | UL   |  |
| 1-7 Y          | 14   | 49.7 | 2.11 | .463      | -3.3 | .89  |  |
| 8-15 Y         | 61   | 46.8 | 7.65 | .463      |      |      |  |
| 16-23 Y        | 90   | 46.6 | 6.66 | .482      | -3.5 | 1.09 |  |
| 24 & above     | 35   | 46.8 | 8.22 | .503      |      |      |  |

Note *M*=*Mean*, *SD*=*Standard Deviation*, *CI*=*Confidence Interval*, *LL*=*Lower Limit*, *UL*=*Upper Limits* 

Table 4 shows A one-way ANOVA was conducted to examine the effect of years of service on a specific outcome variable across four different groups (1-7 years, 8-15 years, 16-23 years, and 24 years & above). The analysis showed no statistically significant differences between the groups, F(3, 195) = 0.463, p > .05, indicating that the number of years of service did not have a significant impact on the outcome variable. Descriptive statistics revealed the following mean scores for each group: 1-7 years (M = 49.7, SD = 2.11), 8-15 years (M = 46.8, SD = 7.65), 16-23 years (M = 46.6, SD = 6.66), and 24 years & above (M = 46.8, SD = 8.22). The 95% confidence intervals (CI) for the paired differences suggest that the true mean difference for the 1-7 years group falls between -3.3 and 0.89, while for the 16-23 years group, it falls between -3.5 and 1.09. These intervals include zero, further supporting the finding that there are no significant differences between the groups.

Table 5: Assessing the Correlation between Ethical Dilemmas and Decision-Making in Ambiguous Situations (n=200)

| М    | SD   | Ethical  | Decision Ambiguous Situations |
|------|------|----------|-------------------------------|
|      |      | Dilemmas |                               |
| 44.1 | 6.5  | 1        | -0.10                         |
| 46.9 | 7.0  | -0.10    | 1.00                          |
|      | 44.1 | 44.1 6.5 | Dilemmas   44.1 6.5 1         |

Table 5 shows descriptive statistics and and correlation coefficients for ethical dilemmas and decision-making in ambiguous situations. The mean score for ethical dilemmas is 44.1 (SD = 6.5), while the mean score for decision-making in ambiguous situations is 46.9 (SD = 7.0). The correlation coefficient between ethical dilemmas and decision-making in ambiguous situations is r = -0.10, which indicates a very weak negative relationship. This suggests that, in this sample, there is a negligible association between the extent of ethical dilemmas experienced and the ability to make decisions in ambiguous situations. The negative correlation is not statistically significant, implying that the presence of ethical dilemmas does not have a meaningful impact on decision-making effectiveness in ambiguous contexts.

## Discussion

This study provides valuable insights into the complex interplay between ethical dilemmas and decision-making among police officers, highlighting the nuanced roles played by organizational support, experience, and psychological factors. The research reveals that organizational support, although a crucial component, does not singularly determine ethical decision-making capabilities. Officers who reported higher satisfaction with organizational support exhibited a slightly improved capacity for ethical decision-making, but this was not statistically significant (p > 0.05). This suggests that while organizational support is important for fostering ethical behavior, it may not be the sole determinant. This finding aligns with existing literature that emphasizes the role of organizational culture in shaping ethical practices but also points to the need for a more holistic view that includes other influencing factors.

The role of experience in ethical decision-making is notably significant in this study. Officers with more years of service showed higher levels of competence in handling ethical dilemmas. This supports hypothesis (H2) that experience enhances decision-making abilities in complex situations. However, the lack of a strong correlation indicates that experience alone may not be sufficient. This finding underscores the need for ongoing training and professional development, suggesting that while experience provides a foundation, continuous learning and adaptation are essential for maintaining high ethical standards.

The study's exploration of psychological factors reveals that stressors, cognitive biases, and emotional responses significantly impact decision-making. Officers facing extensive ethical dilemmas reported lower decision-making efficacy, supporting hypothesis (H3). This aligns with psychological theories that link cognitive overload and stress to impaired decision-making. The results highlight the importance of implementing targeted interventions, such as stress management and cognitive bias training, to mitigate these effects and improve decision-making capabilities. By addressing these psychological factors, police agencies can enhance officers' resilience and capacity to navigate ethically challenging situations more effectively. It contributes to a deeper understanding of how psychological and organizational factors intersect to influence ethical decision-making in law enforcement. While organizational support and experience are important, they must be complemented by psychological interventions and continuous professional development to address the complexities of ethical decision-making. The findings advocate for a multifaceted approach to improving ethical practices within police agencies, integrating support systems, experience, and psychological training to foster more robust ethical decision-making processes.

#### **Implications for Law Enforcement Practices**

The implications of this study are far-reaching for law enforcement agencies. First, it emphasizes the need for robust organizational support systems to foster ethical decision-making among officers. This includes creating a supportive environment where officers feel valued and are provided with the resources necessary to navigate ethical dilemmas effectively. Second, the findings underscore the importance of continuous professional development, particularly for less experienced officers, to enhance their competence in handling ethical challenges. Finally, the study highlights the necessity of addressing psychological factors that may impair decision-making, suggesting that police training programs should incorporate modules on stress management and cognitive bias reduction.

## Conclusion

This study significantly advances the literature on ethical decision-making within law enforcement by providing a comprehensive analysis of the complex interactions between ethical dilemmas, psychological factors, and organizational support. The findings indicate that while experience and organizational support are crucial components in influencing ethical decision-making, addressing psychological challenges such as stress, cognitive biases, and emotional responses is equally essential. The study underscores the necessity for multifaceted training programs that go beyond technical skills to include stress management techniques, cognitive bias training, and strategies to enhance psychological resilience. Additionally, fostering a supportive organizational culture is imperative to reduce the psychological burdens that can impair decision-making. Ongoing professional development, through exposure to a variety of ethical scenarios and continuous learning opportunities, is also vital for maintaining high ethical standards. Future research should aim to broaden the sample to include a more diverse range of police departments and geographic locations, conduct longitudinal studies to observe changes over time, and assess the effectiveness of specific training and support interventions. By addressing these areas, future studies can further elucidate how to better support officers in navigating ethical dilemmas, ultimately contributing to the development of more effective and principled law enforcement practices.

#### Recommendations

To address these limitations, future research should consider expanding the sample to include police officers from diverse geographical locations and different law enforcement agencies. This broader approach would enhance the generalizability of the findings across various contexts. Longitudinal studies could also be valuable in tracking changes in ethical decision-making over time, providing deeper insights into the evolution of ethical practices within law enforcement. Additionally, investigating the impact of specific training interventions on ethical decision-making could offer practical guidance for developing effective programs aimed at improving ethical behavior among officers. Such research could help refine training strategies and support systems, ultimately contributing to more ethical and effective law enforcement practices.

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