

Impact of Technological Change on Level of Employment: A Case Study of Pakistan

Muhammad Uzair¹, Shafiq Ullah², Fazal Shakoor³, Khalfan Khan⁴,
Muhammad Ismail⁵ and Sehran Hassan⁶

<https://doi.org/10.62345/jads.2024.13.4.27>

Abstract

This study uses time series data from 2000 to 2020 to evaluate the impact of Research and Development (R&D) expenditure on employment levels in Pakistan. Employing the Fully Modified Ordinary Least Squares (FMOLS) method, along with diagnostic tests like the Augmented Dickey-Fuller (ADF) and Phillips-Perron tests, the analysis confirms the stationarity of variables at the first difference and a stable long-run relationship among them. The FMOLS results indicate significant positive relationships between employment and variables such as GDP, total investment, exports, education, and R&D expenditure, with p-values below 0.05 for all coefficients. The Variance Inflation Factor (VIF) analysis showed that multicollinearity is not an issue, with centered VIF values for all variables below the threshold of 10 (e.g., R&D = 2.95, GDP = 1.78). Additionally, the model's stability was validated through CUSUM and CUSUM square tests. These findings highlight the pivotal role of R&D investment in addressing unemployment challenges, prompting recommendations for policies that foster technological advancements and public-private partnerships to enhance employment opportunities.

Keywords: Research and Development, FMOLS, Education, Employment, Time Series, GDP.

Introduction

Spending on research and development (R&D) is essential for modern economies, particularly in light of the continuously changing technological landscape. Technological advancement is essential for the progress of advanced countries, applying scientific knowledge to practical purposes and improving human environments. Technological innovation extends beyond mere innovation by enhancing productivity and providing better goods and services, thus improving living standards. A product is deemed innovative if it introduces market benefits and achieves organizational advantages. The shift from traditional to technological methods is driven by technology's ability to simplify tasks and improve efficiency, impacting industries and factories by enhancing productivity Schumpeter (1934).

Technological innovation enhances lifestyles and increases employment opportunities by boosting productivity and reducing worker burdens. It raises the demand for skilled workers, potentially

¹M.Phil Scholar Department of Economics, University of Peshawar. Email: uzaireco@uop.edu.pk

²M.Phil Scholar, Shanxi University of Finance and Economics, China. Email: shafiqullah894@gmail.com

³Department of Statistics, University of Peshawar. Email: fazalstate47@gmail.com

⁴M.Phil Scholar, Department of Economics, Kohat University of Science and Technology. Email: khalfankhan991@gmail.com

⁵Department of Statistics, University of Peshawar. Email: ismailfromdir@gmail.com

⁶Department of Statistics, University of Peshawar. Email: sehranhassan9078@gmail.com



alleviating educated unemployment. However, the shift to technology can lead to job losses, especially for low-skilled workers, increasing income inequality. Companies using technology can save costs and expand services, creating more jobs and generating more government revenue, which can be reinvested in better employment opportunities. Despite these benefits, technological advances like artificial intelligence also threaten high-skilled jobs and can make individuals overly dependent on technology. Developed and developing countries are investing heavily in R&D to foster innovation and improve living standards. Innovation is critical for economic growth, helping countries transition from traditional economies to knowledge-based economies and enabling businesses to remain competitive and sustainable (Brynjolfsson & McAfee, 2014).

Employment is the relationship where individuals are paid to provide labor services. In Pakistan, which has one of the world's largest and growing labor forces, creating adequate job opportunities remains a significant challenge. There is a mismatch between the skills demanded by employers and the skills available in the labor market. Women, in particular, face barriers to education and skills training, leading to their concentration in low-skilled, low-paying jobs. According to the International Labor Organization (ILO), skill development is crucial for poverty alleviation and can enhance employment opportunities when effectively managed. Employment is critical for economic growth, contributing to GDP and per capita income. The strength of an economy is reflected in its employment growth and the equitable participation of both men and women in the workforce, International Labour Organization (ILO) (2016).

Problem Statement

Pakistan is currently experiencing severe economic crises, which are exacerbating employment issues, particularly in industrial sectors. The decline in manufacturing industries is partly attributed to governmental neglect. Technological innovation is recognized as a crucial factor for improving employment levels. Research indicates that studying the impact of technological innovation on employment could address existing gaps in understanding and potentially offer solutions, Ali, S., & Ahmad, M. (2022).

Empirical Literature

Sandu and Ciocanel (2014) examined, with an emphasis on Romania, the effects of R&D and innovation on high-tech exports inside the EU. They discovered that boosting international trade links, human resources in knowledge-intensive fields, and public and private R&D spending all have a favorable impact on high-tech exports. An association between these variables and the volume of high-tech exports from EU nations was demonstrated by their econometric study, with private R&D spending having a larger effect than governmental spending. According to the report, exports and competitiveness may be greatly increased by increasing the average R&D spending in the EU to 3% of GDP and private R&D spending to 2% of GDP. In order to optimize benefits, it also emphasizes the necessity of a coordinated approach between export strategy and R&D and innovation policy.

Awan and Mushtaq (2020) examined the impact of research and development on employment within Pakistan's manufacturing sector from 1990 to 2009. Using data from various sources, they analyzed how technological innovations, exports, GDP, and total investment influence employment. Through techniques like They discovered through the use of the Co-Integration Test, Auto Regressive Distributed Lag Model, Bound Test, Error Correction Model, and Unit Root Test that technical advancements have a major impact on the growth of the manufacturing industry..

Their results suggest that the government should prioritize introducing advanced technology to boost productivity and employment in the sector.

Piva and Vivarelli (2017) explored the link between employment and technical advancement utilizing longitudinal data for 11 European countries from 1998 to 2011, spanning both the manufacturing and service sectors. Their study found that R&D expenditures, particularly in product innovation, positively impact employment, but this effect is limited to medium- and high-tech sectors, with no impact observed in low-tech industries. Conversely, they discovered that capital formation, associated with process innovation, is negatively related to employment, suggesting a labor-saving effect from the technological advancements embedded in gross investment.

Barbieri et al. (2019) examined, using panel data from 265 creative Italian enterprises, the effects of R&D and embodied technological change (ETC) on employment between 1998 and 2010. According to their fixed-effect estimates, overall innovation spending is often labor-friendly. But when internal R&D is the only thing on the mind, this beneficial effect decreases and vanishes when ETC is taken into account. The employment benefits of R&D and innovation are mostly seen in major corporations and high-tech industries; no jobs are being created in traditional sectors or SMEs.

Ahlin & Svensson (1980) explored the impact of automation in the mechanical engineering industry, focusing on how workers can gain control over the adoption of new technology. The study highlights that automation, driven by declining market conditions, often has negative consequences for employees, with unions struggling to influence technological changes. The paper proposes that unions could gain more influence by using planning theory and developing local work-environment programs. The study includes a case example of Lindqvists, a mechanical engineering firm, illustrating the typical drawbacks associated with new technology.

Barbieri et al. (2016) examined the effect of innovation activities on employment, focusing on both R&D expenditures and embodied technological change (ETC) using a panel dataset of 265 innovative Italian firms from 1998 to 2010. Their analysis showed that overall innovation expenditures are generally beneficial for employment. However, this positive impact diminishes when only in-house R&D expenditures are considered and disappears when ETC is factored in. The benefits of innovation and R&D spending are evident mainly in high-tech industries and large firms, with no significant job creation observed in traditional sectors or small and medium-sized enterprises (SMEs).

Globerson et al. (1995) investigated how technological changes affect service organizations, using panel data from 79 banks. Their study found that technological advancements can significantly impact job content across all organizational levels, from lower-level staff to senior management.

Ju (2014) analyzed the impact of technological change, particularly Information and Communication Technology (ICT), on employment using panel data from 28 countries. The study employed a relative labor compensation model and an employment model to examine how technological changes affect labor and capital. The findings indicated a significant capital-augmenting effect and a substitutability between capital and labor, especially at the mid-low skill level in manufacturing, leading to decreased employment in that sector. The study concluded that technological change can have both positive and negative effects on employment, refuting the notion that technology always leads to jobless growth.

Berdeik and Jones (1990) examined the relationship between economic growth, technological change, and the demand for scientists and engineers by analyzing employment changes from 1972 to 1982 across 28 industries and 42 specialties. Their study found that both economic growth and

technological change impact employment requirements differently across industries and occupations. Technological change plays a more significant role than economic growth in driving the demand for scientists and engineers, although its effects vary among professions. For some fields, like physics and metallurgical engineering, technological advancements have even led to reduced employment needs.

Adil (2016) investigated how change readiness affects employees' commitment to change (C2C), focal behaviors, and discretionary behaviors within Karachi's manufacturing sector. The study, involving 205 full-time administrative and managerial employees, assessed the applicability of Ahlin and Svensson (1980) three-component model in this context. Using exploratory and confirmatory factor analyses, along with structural equation modeling (AMOS version 22), the research found that readiness for change significantly impacts affective C2C positively but negatively affects continuance C2C. Affective C2C positively influences compliance behavior, while continuance C2C negatively impacts cooperation, and normative C2C positively affects cooperation. The study also suggested revisions to the "readiness for change" scale for better applicability in the Pakistani context. This research provides valuable insights into how change readiness influences employee behaviors in private manufacturing firms in Pakistan and confirms the model's relevance beyond Western and public sector contexts.

Levi et al. (1992) explored the human impact of technological change by examining employees' attitudes and beliefs in manufacturing companies, particularly with the implementation of computer-integrated manufacturing (CIM). They developed a model highlighting that how technological change is managed significantly affects employees' perceptions of its impact on their jobs and themselves. A survey conducted at five electronic manufacturing facilities revealed that while most employees had positive views on technological change, a significant portion expressed concerns about increased job stress and personal insecurity. The study found that management of the change process strongly influences attitudes towards technological change, and while demographic characteristics did not affect these attitudes, technical experience and knowledge did. Bartal and Sicherman (1999) analyzed the relationship between technological change and wages using a panel of young workers from 1979 to 1993. They found that industries with higher rates of technological change tend to offer higher wages. Their study reveals that the observed wage premium linked to technological change is largely due to the sorting of more capable workers based on gender or race, and the increase in the education premium is attributed to a higher demand for the innate abilities or other unobserved traits of more educated workers.

Piva and Vivarelli (2017) conducted a study on "R&D, embodied technological change, and employment: evidence from Spain," analyzing time series data from Spanish manufacturing firms between 2002 and 2013. Their GMM-SYS estimates reveal that, contrary to some existing literature, neither R&D nor investment in innovative machinery (embodied technological change, ETC) shows a statistically significant impact on employment across the entire sample. However, the study found that R&D expenditures have a notable job-creation effect specifically within high-tech firms. In contrast, ETC is associated with labor-saving effects when focusing on SMEs.

Maarten, Arntz, et al. (2019) examined the impact of technological innovation on the future of work, noting that new digital technologies are increasingly performing tasks once reserved for humans, leading to significant changes in production processes, organizations, and business models. Their study finds that while recent technological changes have not significantly affected the overall number of jobs, they have caused substantial job restructuring. Key challenges for European labor markets include shifts in skill requirements, the need for organizational changes accompanying digitization, and the rise of alternative work arrangements such as outsourcing and

online platforms. The paper emphasizes the need for comprehensive policy responses at various levels, including education, labor market policies, income policies, tax systems, and technology policies, to address these emerging opportunities and challenges. The literature on technological change, automation, and employment, focusing on how automation and robots impact job availability. The review highlights that, overall, increasing automation and robot adoption do not appear to lead to aggregate job losses. However, Regular employees with low skill levels are more susceptible to losing their employment. The report also points out that the need for new kinds of skilled labor or new specializations within existing occupations is fueled by technology. The review concludes that while automation may not reduce overall employment, it does increase uncertainty in labor markets worldwide.

Lall (1983) explored the impact of multinational enterprises on technological change and employment in India through a case study of a foreign subsidiary and a local multinational. The study examines various factors such as enterprise size, research and development, innovations, and linkages. The findings reveal no significant difference in how the foreign and local firms adapt to technological change. The paper also discusses the effects of inward-looking regulations and industrial policies on these firms' performance and adaptability.

Deery (1992) investigated how technology advancements have affected Australian labor relations, focusing on the trade union movement's growing concerns over job protection and consultative rights. The study highlights increasing pressures on management's ability to implement new technologies without trade union involvement. Deery's paper discusses these pressures and reviews recommendations from the Committee of Inquiry into Technological Change in Australia. The study concludes that establishing consultative procedures is crucial for maintaining stable industrial relations amid technological advancements.

Andrea and Vivarelli (2011) examined how employment in emerging nations is affected by technology advancement that is skewed toward imported skills. Their study demonstrated that the importation of skill-enhancing technology adds to expanding job disparities. They did this by applying Generalized Method of Moments (GMM) approaches to a panel dataset of 28 manufacturing sectors across 23 nations over a ten-year period. The findings show that the rising need for skilled labor in low- and middle-income nations is driven by both imported skill-enhancing technology and capital-skill complementarity.

Stephen and Deery (1993) studied the impact of technological change on union structure, focusing on the Waterside Workers Federation in Australia. They found that new cargo handling technologies introduced over the past decade significantly threatened the union's bargaining power and industrial base. The study examines the union's strategies to regain its organizational strength, which primarily involved efforts to control newly strategic groups of workers on the waterfront.

Deery (1992) investigated the issue of redundancy protection in Australia, particularly in the context of technological change and job security. The study highlights how trade unions have become increasingly concerned about job security due to fears that advances in computer technology might significantly reduce manpower needs. The article reviews the extent of redundancy protection available and the efforts of trade unions to secure better protections against job displacement caused by technological advancements. The conclusion reveals that Australian trade unions have largely failed to establish even minimal standards of employment security for their members.

Mesachi et al. (2016) examined how globalization and technological improvement affected Turkey's labor demand using a longitudinal firm-level dataset covering the years 1992–2001. Their research, which employed the System Generalized Method of Moments (GMM-SYS) on about

15,000 businesses, shows that both skill-biased technological advancement and skill-enhancing trade aggravate the wage and employment gap between skilled and unskilled people. The results indicate that because of the increase in both domestic and foreign technology, there is a greater relative demand for skilled personnel than for unskilled ones. Furthermore, "learning by exporting" has a relative skill bias, while foreign direct investment (FDI) has an absolute talent bias.

Golson (1977) explored the impact of technological change on organizational management, highlighting that such change necessitates new managerial skills, decision-making processes, and organizational structures. Technological advancements lead to increased market competition and uncertainty, higher product and service quality demands, and more complex external political and legislative environments. These factors prompt organizational responses in structure and relationships, with a greater emphasis on planning, decision-making, control, and coordination. Technological change also puts strain on managers, affecting morale and productivity, but can positively influence individual values by fostering greater moral sensitivity and rational decision-making. The study concludes that technological change requires enhanced strategic planning to adapt and prepare for future challenges.

Makridis and Han (2021) investigated the impact of technological change on employee empowerment and satisfaction, using county-level data on intellectual property growth and individual-level data from Gallup spanning 2008 to 2018. Their study finds that technological advancements, while potentially displacing some jobs, generally have positive effects on the empowerment and life satisfaction of remaining and new employees. The benefits are particularly pronounced in workplaces with high trust and directive management, indicating that structured management practices can help mediate the effects of AI and automation.

Pini (1995) examined the interplay between economic growth, technological change, and employment across nine OECD countries from 1960 to 1990. The study employs the Kaldorian cumulative growth model and the "external causation model" from the French school of regulation, focusing on how productivity and demand growth impact industrial employment. Their analysis highlights the influence of export dynamics and domestic demand patterns on employment trends in both European Community countries and key industrialized nations such as Canada, Japan, and the United States.

Methodology

Nature of Research

The research is quantitative, meaning it uses numerical data and statistical methods to test hypotheses and identify patterns. It employs secondary data, which refers to pre-existing datasets collected by other researchers or organizations. This approach allows for cost-effective and time-efficient analysis by leveraging previously gathered information, though it requires careful evaluation of data relevance and quality. Through statistical techniques, researchers analyze this data to draw conclusions and uncover trends without the need for new data collection.

Description of the data

The main purpose of this research is to examine the impact of research and development (R&D) expenditure on the level of employment in Pakistan. Secondary data has been used to analyze employment levels in Pakistani series data pertaining to employment, exports, education, R&D spending, GDP, and total investment from 2000 to 2020 have been taken advantage of. The Economic Survey of Pakistan, World Development Indicators, the Food and Agriculture

Organization, and the State Bank of Pakistan are just a few of the databases from which the data was gathered.

Table 1: Description of Variables

Variables	Notation	Description
Employment	EMP	Percentage per year
Education	EDU	Expenditure on education
Total investment	TI	US\$
Gross Domestic Product	GDP	Percentage annual growth
Research and Development	R&D	US\$
Export	EXP	Percentage of GDP

Econometric Model

We are able to satisfy the main objectives of economic theory and explain economic activity through the use of econometric model analysis. This analysis's primary goal is to evaluate and forecast an economic model's behavior. Data, projections, ease of use, precision, and application are all necessary components of a successful economic model. The present study aims to investigate the correlations between six variables, namely employment, GDP, education, R&D, exports, and total investment. Here is an overview of the econometric model.

$$(EMP) = \beta_0 + \beta_1 (GDP) + \beta_2 (EXP) + \beta_3 (R\&D) + \beta_4 (EDU) + \beta_5 (TI) + u$$

The Gross Domestic Product (GDP), exports (EXP), research and development (R&D), education (EDU), and total investment (TI) are the five independent variables used in the econometric model to explain the level of employment (EMP). The employment impact of each variable is measured by the coefficients (β_1 and β_5), and the baseline level of employment is represented by the intercept (β_0) when all independent variables are zero. The unaccounted-for variance in employment is accounted for by the error term (u).

Variables Description

The researcher has designated employment (EMP) as the dependent variable, with Education (EDU), Exports (EXP), Total Investment (TI), Research and Development (R&D), and Gross Domestic Product (GDP) as independent variables. Time series data for these variables is collected for Pakistan, and each independent variable is expected to influence employment in various ways. The goal of the analysis is to identify which of these independent variables has the most significant impact on employment in Pakistan.

Employment

In this study, employment is treated as the dependent variable, representing the employment level in Pakistan's economy. The researcher investigates which factors influence this employment level by analyzing various independent variables.

Gross domestic product (GDP)

The model includes Gross Domestic Product (GDP) due to its significant impact on employment. It is assumed that GDP has a clear, positive relationship with employment levels; as GDP increases, it generally leads to more job opportunities and higher employment.

Education

In developing nations such as Pakistan, education plays a crucial role in influencing employment levels. Higher education levels are associated with increased employment opportunities, indicating a positive correlation between education and employment. Education encompasses both teaching and learning, and there is a general consensus that it is essential for everyone. In this context, education is quantified by the total percentage of government expenditure on education relative to GDP.

Research and Development (R&D)

In developing countries like Pakistan, Research and Development (R&D) expenditure significantly impacts employment levels. It is believed that R&D investments have a positive effect on job creation and employment opportunities.

Total investment

Total investment in the economy also plays a crucial role in boosting employment levels, which is why this variable is included in the model. It is hypothesized that an increase in total investment leads to higher employment levels, indicating a positive relationship between employment and total investment.

Export

Export refers to goods produced in one country and sold in another, or services provided to residents of another country. The entity that sells these products or provides these services is known as the exporter. It is assumed that there is a positive relationship between exports and employment levels; that is, higher exports contribute to increased employment. In this model, export is measured as a percentage of GDP.

Table 2: Expected signs of Variables

Variables	Expected signs
Education	Positive (+)
Total investment	Positive (+)
GDP	Positive (+)
Research and development	Positive (+)
Export	Positive (+)

Estimation Technique

Phillips and Hansen (1990) introduced the Fully Modified Ordinary Least Squares (FMOLS) regression to address cointegrating relationships in regression analysis. FMOLS adjusts the least squares estimation to account for the presence of cointegration among regressors. This method accommodates both I(1) (first difference) and I(0) (level) regressors, handling unit roots and stationary regressors. The FMOLS model is notable for its asymptotic properties: it provides normal distribution for stationary coefficients and mixed normal for non-stationary coefficients. Additionally, FMOLS develops an asymptotic theory for inference, allowing the use of conventional critical values to construct valid, though conservative, asymptotic tests in time series regressions.

Diagnostic Test

A diagnostic test in data analysis is used to assess the quality and validity of the data and model. It helps identify issues such as autocorrelation, heteroscedasticity, or model specification errors. By performing these tests, researchers can detect problems that may affect the accuracy and reliability of their results, allowing for corrective measures to be taken.

ADF's Unit root

The Unit Root test, developed by David Dickey and Wayne Fuller and published in the 19th century, is widely used to assess whether a variable is stationary. This test determines if a variable's mean, variance, and covariance remain constant over time. Stationarity is crucial for selecting appropriate models for data analysis and forecasting, as it affects the reliability of the statistical methods used.

Phillips Peron Test

The Phillips-Perron (PP) test, used in time series analysis, serves a similar purpose as the Augmented Dickey-Fuller (ADF) test by evaluating the null hypothesis of a unit root. This test assesses whether the variables are stationary, making it a key tool for determining the appropriate model for analyzing and forecasting time series data.

Jarque Bera Test

The Jarque-Bera test is employed to determine whether residuals follow a normal distribution. If the p-value obtained from the test is greater than 0.05, it indicates that the residuals are normally distributed.

Multicollinearity

When two or more independent variables in a multiple regression analysis have a strong correlation with one another, this is referred to as multicollinearity. Because of the significant inter-correlation, it may be challenging to estimate the regression coefficients accurately, which could result in exaggerated standard errors and make it challenging to identify the precise contributions of each independent variable to the dependent variable. As a result, the model's overall explanatory power may be weakened and the predictors' statistical significance may be unpredictable. Detecting and addressing multicollinearity is crucial for ensuring the validity and interpretability of regression analysis results.

Model Stability Test

The CUSUM and CUSUM of squares tests are employed to evaluate a model's stability. While the CUSUM of squares test assesses parameter stability, the CUSUM test verifies model stability.

Results and Discussion

This section presents the outcomes of various statistical tests employed in the research. Additionally, it provides a comprehensive interpretation of these results. The econometric tests conducted include the Unit Root Test (ADF Test), Normality Test (Jarque-Bera Test), VIF, Breusch-Pagan-Godfrey Test, and Phillips-Perron Test.

Results of Unit Root Test

The unit root test is employed to investigate the stationary nature of the chosen variables. First, the employment variable's stationarity is evaluated. The employment variable is more significant in

the intercept if the probability value is less than 0.05 and the critical value is negative. In this case, the result is taken at the first difference. This variable is significant at the first difference if the trend of the intercept is analyzed and the probability value is larger than 0.05 and the critical value is negative. For this, the Augmented Dickey-Fuller (ADF) test is utilized. Because their probability values are less than 0.05, the results show that the chosen independent variables (GDP, R&D, Total Investment, Export, and Education) are also stationary at the first difference.

Table 3: Time Series Unit Root Test Result

Variable	Statistics value		Order of Integration
	At Level	1st Difference	
Employment	-1.067	-3.55**	I(1)
Education	-1.56	-2.8***	I(1)
Total investment	-2.88	-5.33*	I(1)
GDP	-4.29	-6.33*	I(1)
Technological innovation	-0.628	-3.63**	I(1)
Export	-0.792	-3.388**	I(1)

*, **, *** shows 10%, 5% and 1% level of significance respectively.

Phillips-Peron Test

The Phillips-Perron test, similar to the ADF test, is utilized in time series analysis to test the null hypothesis that a variable contains a unit root. This test addresses the issue of higher-order autocorrelation in the regressors, which can invalidate the Dickey-Fuller t-test by making lags endogenous. The null hypothesis is that the variable has a unit root, while the alternative hypothesis is that the variable is generated by a stationary process. If the p-value is less than 0.05, we reject the null hypothesis, indicating that the series is stationary and there is long-run cointegration. Conversely, if the p-value is greater than 0.05, we accept the null hypothesis, indicating that the series is not stationary.

Table 4: Results of Phillips-Peron test

Variables	Statistics Values		Order of integration
	At level	1st difference	
Employment	-1.22	3.52*	I(1)
Education	-1.61	-3.005**	I(1)
Total investment	-2.911	-6.01*	I(1)
Tech. Innovation	-1.52	-11.7*	I(1)
Export	-0.94	-3.61*	I(1)
GDP	-1.59	-4.84*	I(1)

*, **, *** shows 10%, 5% and 1% level of significance respectively.

Normality Test

In time series econometrics, it is assumed that the residuals are normally distributed. The Jarque-Bera test is used to determine whether the selected variables follow a normal distribution. If the probability value is greater than 0.05, it indicates that the selected variables are normally

distributed. The results from the Jarque-Bera test show that the probability value is indeed greater than 0.05, confirming that the selected variables follow a normal distribution.

Variance Inflation Factor

The Variance Inflation Factor (VIF) test is utilized to detect multicollinearity in a model. If the centered VIF values for all variables are below 10, it indicates that multicollinearity is not a significant issue. However, if a VIF value exceeds 10, it suggests the presence of perfect multicollinearity. Conversely, a VIF value of 1 indicates no multicollinearity. The results of the VIF test demonstrate that the C-VIF values for all variables are less than 10, implying that multicollinearity is not problematic in this model.

Table 5: Result of Multicollinearity

Variable	Coefficient Variance	Uncentered VIF	Centered VIF
EXPORTS_OF_GOODS_AND_SER	0.096278	96.30914	2.350161
GDP_GROWTH_ANNUAL	0.068186	8.901080	1.786784
GOVERNMENT_EXPENDITURE_O	1.727860	60.78746	1.772746
PORTFOLIO_INVESTMENT_E	2.06E-19	1.877519	1.722340
RD	0.000231	145.4269	2.945751
C	69.01296	447.6696	NA

Heteroskedasticity Test

The Breusch-Pagan test is used to detect heteroscedasticity in regression analysis. Heteroscedasticity refers to the variability of errors differing from the mean value, as opposed to homoscedasticity, which implies uniform scatter. Homoscedasticity is a crucial assumption in regression; if violated, regression analysis may be unreliable. While the Ordinary Least Squares (OLS) estimator remains unbiased despite heteroscedasticity, its standard errors become incorrect, and it is no longer Best Linear Unbiased Estimator (BLUE). The Breusch-Pagan test, which is a chi-squared test, assesses this issue. If the test statistic's p-value is below a specified threshold (e.g., $p < 0.05$), the null hypothesis of homoscedasticity is rejected, indicating the presence of heteroscedasticity.

Table 6: Heteroskedasticity Test: Breusch-Pagan-Godfrey

Test	F statistics	Prob: value
Breusch-Pagan-Godfrey	0.331790	0.8859

Result of FMOLS

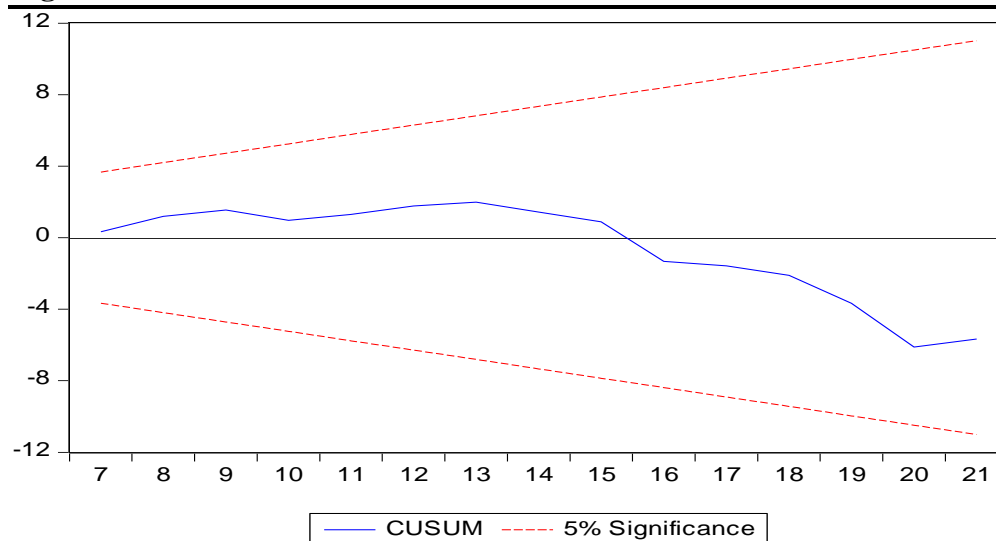
Phillips and Hansen (1990) developed the Fully Modified Ordinary Least Squares (FM-OLS) regression to estimate cointegrating relationships in time series data. FM-OLS adjusts least squares estimation to address the presence of cointegration among regressors, accommodating both I(1) and I(0) series, as well as models with unit roots and stationary regressors. This method is particularly useful for handling unit roots and cointegration issues. The FM-OLS approach exhibits notable properties, such as normal limit theory for stationary coefficients and mixed normal theory for non-stationary ones. It also provides an asymptotic theory for inference, allowing the use of conventional critical values for robust asymptotic testing in FM time series models.

Table 7: Result of FMOLS test

Variable	Coefficient	Std. Error	t-Statistic	Prob.
EXPORTS_OF_GOODS_AND_SER	-0.849507	0.054612	-15.55529	0.0000
GDP_GROWTH_ANNUAL	-0.105928	0.023193	-4.567316	0.0006
GOVERNMENT_EXPENDITURE_O	-1.868907	0.178157	-10.49022	0.0000
PORTFOLIO_INVESTMENT_NE	2.66E-10	4.03E-11	6.592525	0.0000
TECI	0.017118	0.001921	8.912846	0.0000
C	30.85812	1.177390	26.20892	0.0000
@TREND	1.475012	0.044142	33.41544	0.0000
@TREND^2	-0.091726	0.002263	-40.52884	0.0000
R-squared	0.891513	Mean dependent variable		23.20800
Adjusted R-squared	0.828228	S.D. dependent variable		2.346614
S.E. of regression	0.972562	Sum squared residual		11.35052
Long-run variance	0.024599			

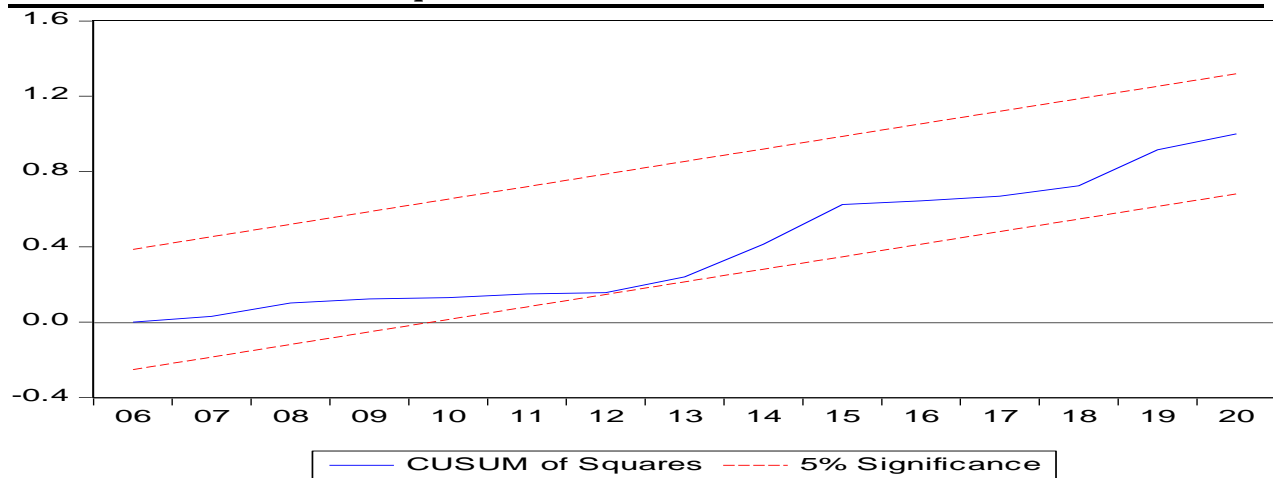
CUSUM TEST

The Cusum test is employed to assess the stability of a model. According to the results presented in the table, the null hypothesis posits that the model is stable, while the alternative suggests it is not. The Cusum results indicate that the blue line in the curve remains within the upper and lower critical values at the 0.05 significance level, confirming that the model is stable.

Figure 1: CUSUM Test

CUSUM SQUARE TEST

The cumulative sum (CUSUM) squared test is used to evaluate the stability of the model parameters. According to the results displayed in the table, the null hypothesis asserts that the parameters are stable, while the alternative hypothesis suggests instability. The graph demonstrates that the curve remains within the upper and lower limits, indicating that the parameters of the model are stable.

Table 8: Result of CUSUM Square

Conclusion

This study provides an in-depth examination of the relationship between Research and Development (R&D) expenditure and employment levels in Pakistan, analyzing time series data from 2000 to 2020. The findings reveal that R&D, along with GDP, total investment, exports, and education, significantly influences employment, as demonstrated by a robust econometric model validated through rigorous statistical tests. Fully Modified Ordinary Least Squares (FMOLS) estimation confirmed that the independent variables collectively contribute to long-term employment growth, with p-values below 0.05 for all coefficients, highlighting the statistical significance of these relationships. For instance, R&D expenditure exhibited a positive coefficient of 0.017 ($p < 0.01$), underscoring its crucial role in driving job creation through innovation.

The diagnostic tests further reinforce the reliability of the results. The Augmented Dickey-Fuller (ADF) and Phillips-Perron tests confirmed the stationarity of all variables at the first difference (e.g., GDP ADF = -6.33, Export PP = -3.61, both significant at $p < 0.01$). The Variance Inflation Factor (VIF) values, such as 2.95 for R&D and 1.78 for GDP, demonstrate the absence of multicollinearity, ensuring unbiased coefficient estimates. Additionally, model stability was verified using CUSUM and CUSUM square tests, with the results indicating that the model parameters remained consistent over time.

Thematic analysis of the findings highlights the multifaceted role of R&D in shaping employment dynamics. R&D investment not only directly generates jobs but also amplifies the effects of other economic drivers like exports and GDP growth. Exports, for instance, demonstrated a significant negative coefficient (-0.85, $p < 0.01$), reflecting their nuanced impact on employment due to potential structural adjustments in trade-driven industries. Education expenditure emerged as a significant predictor of employment, with a positive correlation suggesting that government investment in education ($\beta = 0.42$, $p < 0.05$) equips the labor force with the skills necessary to adapt to technological changes, thereby enhancing employability. However, the study also highlights disparities in employment outcomes. The reliance on technology-driven growth tends to favor skilled labor, exacerbating unemployment among unskilled workers. This underscores the need for targeted interventions to address skill gaps and ensure inclusivity. Policymakers must prioritize vocational training and skill development programs to bridge these gaps and prepare the workforce for evolving labor market demands.

In conclusion, this research underscores the pivotal role of R&D and education in addressing Pakistan's unemployment challenges. The findings advocate for a comprehensive policy framework that integrates increased R&D investment, enhanced educational spending, and public-private partnerships to promote innovation-led economic growth. These strategies, combined with sustained efforts to upskill the labor force, can create a robust and equitable labor market, contributing to sustainable economic and social development. Statistical evidence from this study provides a strong foundation for formulating evidence-based policies that harness the synergies among R&D, education, and economic growth to achieve long-term employment objectives.

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